



SULKHAN-SABA ORBELIANI UNIVERSITY

BACHELOR DEGREE PROGRAM

Name of the program	Psychology
Supervisor	Tamar Kobuladze
Language	Georgian with English teaching components
Qualification to be awarded	Bachelor of Psychology
Program volume with credits	240 ECTS (8 semesters). One semester covers 18 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours)
Program approval date and protocol number	18.11.2019 №09-19
Program renewal date and protocol number	08.09.2023 №04-23

Precondition for admission to the program

Admission to the Bachelor's program is conducted based on the results of the Unified National Examinations (ranking document) or, in cases defined in the Law of Georgia on Higher Education, in accordance with the established rule, administrative registration and the order of the Rector.

Enrollment in the educational BA program in Psychology is possible through mobility twice a year, within the terms established by the Ministry of Education and science of Georgia, by following the necessary procedures and rules established by the university.

Admission to the Bachelor's program or enrollment via transfer from the recognized higher educational institution of a foreign country is implemented based on the decision of the Ministry of Education and Science of Georgia.

The purpose of the program

The bachelor's program in psychology aims to train qualified and competitive specialists with modern theoretical-practical knowledge, bachelor's degree in psychology and academic (transfer) competencies relevant to the academic degree, who will be able to meet the growing demands of the local labor

market;

Continuing education and raising qualification at a higher level (postgraduate studies), realization of their competencies and opportunities in practical and public activities and career advancement, which will ultimately contribute to the intellectual, moral, cultural and socio-economic development of the society.

The purpose of the Bachelor's Degree Program in psychology is to provide students with the following:

- a) Introduce the essence of psychology; The history of the development of psychology as a science; Basic Findings and Challenges of Modern Psychology.
- b) provide extensive theoretical knowledge about various subfields of psychology (personality psychology, developmental psychology, social psychology, clinical psychology, labor and organization psychology, educational psychology);
- c) Develop the personal and professional skills necessary for a psychologist, including research skills; In addition, the ability to use information and communication technologies and communicate in Georgian and English;
- d) develop ability to effectively use practical skills in the field of psychology and other skills required for specialization;
- e) develop the necessary responsibilities for adhering to the principles of ethics in professional activities, participating in the process of forming values and striving for their establishment, constant updating of knowledge, improvement of competencies and professional development.

## Learning outcomes

### Knowledge and understanding

The graduate will have a knowledge of:

- a) Subject and tasks of psychology; History of modern formation of psychology as a science and modern currents; Basic concepts of psychology, principles and methods of scientific research, theoretical approaches, empirical discoveries, the latest achievements in the field and positions in scientific discussions;
- b) the scientific, theoretical and methodological foundations of different subfields of psychology; Basic principles of functioning of human mental processes, the essence of personality and dimensions of individual differences, biological, cognitive, affective, social and cultural foundations of individual behavior; Regularities of human development and functioning, as well as social relations, peculiarities of various pathologies; Modern classification systems for mental disorders Clinical manifestations and diagnostic criteria for mental disorders;
- c) Qualitative and quantitative methods of psychological research (observation, interview, focus group, survey, content analysis, case study, experiment), their characteristics, advantages and disadvantages (limitations of use);
- d) The social significance of the profession of psychologist; The role of the psychologist in clinical, multidisciplinary and other fields; The goals of the professional activity, as well as the moral principles and the importance of protecting the limits of one's competence in the professional activity

### Skills

The graduate will be able to:

- e) identify the subject and objectives of psychology research; Evaluation-analysis of individual mental processes, behaviors and motives and attitudes beyond these behaviors based on theoretical approaches; Identify psychological problems, make connections between the causes and consequences of problems, and select preventive and interventional approaches according to pre-defined guidelines.
- f) plan and conduct small-scale research in accordance with pre-defined guidelines in accordance with the principles of research ethics (correct posing of research question, formulation of research goals and objectives, research design - selection of variables, hypothesis (s), selection of appropriate research method Finding / adapting / creating; conducting fieldwork; collecting and processing data using descriptive and concluding statistics elements (via SPSS software); analyzing results and developing recommendations).
- g) Searching for information in Georgian and English (B2 level) through modern information and communication technologies and using psychological terminology, orally and in writing, for specialists and non-specialists; Preparation of a written report on ideas, existing problems and ways to solve them in compliance with academic standards;

### Responsibility and autonomy

The Graduate:

h) autonomously a) identifies the needs for further study in the field of psychology and / or deepening / constantly updating the acquired knowledge;

b) make decisions in response to unforeseen circumstances in an unpredictable environment.

i) Take responsibility for a) applying and encouraging the norms of professional ethics in practice; Adherence to the core values of ethical research and academic honesty, including the prevention of plagiarism, protection of objectivity, anonymity / confidentiality / personal data, etc. ; b) to express his / her dissenting opinion correctly, to show tolerance and respect for different opinions; Mutually beneficial cooperation, support of colleagues; c) individual approach to people with different abilities / needs

### Teaching-learning method

Lecture  Working in the group  Practical work  Seminar  E-recourse training  
 E-learning  Other

### Student knowledge assessment system

Assessment of the level of student learning achievement in the educational component of the educational program includes assessment forms – midterm (single or multiple) and final assessment, the sum of which is a final grade (100 points).

Midterm and final assessment (assessment forms) include component/components, determines the method / methods for assessing student knowledge and / or skills and / or competencies (oral / written exam, homework, practical / theoretical work, etc.). Assessment component combines common assessment methods (test, essay, demonstration, presentation, discussion, practical / theoretical assignment, working in a group, participating in a discussion/simulation, etc.). Method / Methods of assessment are measured by assessment criteria, i.e. through unit of measurement of the assessment method, which determines the level of achievement of learning outcomes.

Each form and component of assessment from the assessment total point (100 points) has a specific share in the final assessment, which is reflected in the specific syllabus and is reported to the student at the beginning of the semester.

Credit should not be granted using only one form of assessment (midterm or final assessment). Credit is granted, if the student receives a positive assessment.

During the implementation of the educational program, the specific share of minimum competence limit of student's midterm and final assessment will be reflected in the specific curriculum and will be communicated to the student at the beginning of the semester. The assessment system includes:

Five types of positive assessment:

(A) Excellent	91-100 % of max grade
(B) Very good	81-90 % of max grade
(C) Good	71-80 % of max grade
(D) Satisfactory	61-70 % of max grade

(E) Sufficient	51-60 % of max grade
Two types of negative assessment:	
(FX) Unsatisfactory	41-50% of max grade - meaning a student needs more effort to pass an examination and is given an extra chance to pass an additional examination through independent work;
(F) Failed	40% and less of max grade - meaning the student's effort is not enough and he has to learn the subject anew
<b>Forms and components of assessment</b>	
Forms and components of assessment	Max grade
Midterm assessment, including:	70 point
Written / oral exam	30
Midterm written / oral exam	30
Individual homework / presentation	10
Final Assessment	30 point
Final written / oral exam	30
<b>Total</b>	<b>100 point</b>
<p>In the training component of the educational program, in the event of receiving FX, an additional exam will be scheduled at least 5 calendar days after the announcement of the results of the final exam. The points earned in the final assessment are not cumulative with the points obtained in the additional exam. The additional exam's assessment is a final assessment and will be reflected in the final assessment of the training component of the educational program. Given the grade obtained on the additional exam, if the student earns 0-50 points in the final grade of the educational component he will be given F-0 points.</p>	

<b>Field of employment</b>
<p>Graduates of the Bachelor of Psychology education program will be able to find employment in jobs in the labor market for which the academic degree of Bachelor of Psychology will be satisfactory (main areas of employment are: education, healthcare, social services and management). A graduate of BA program in Psychology can be employed:</p> <ul style="list-style-type: none"> <li>• In preschool institutions;</li> <li>• Early education Center</li> <li>• school.</li> <li>• medical institution,</li> <li>• Mental health center</li> <li>• psycho-social and physical rehabilitation center,</li> <li>• consulting-diagnostic center,</li> <li>• Psychological Consultation Center</li> <li>• Rehabilitation center for children and adolescents</li> <li>• research institution,</li> <li>• training center</li> <li>• Career Development and Employment Center</li> <li>• In the direction of human capital management in a public or private organization,</li> <li>• in the direction of social projects in a non-governmental organization</li> </ul>

## Continuous Learning Opportunities

The graduate can pursue his / her studies in foreign and Georgian higher education institutions at the next level (master's degree) in a master's degree program, which for a prerequisite admission considers / does not prohibit the academic degree of Bachelor in psychology

## Material resources necessary for the implementation of the program

The material resources owned by the Teaching University ensure the realization of the goals of the Bachelor Program and the achievement of the planned learning outcomes:

Buildings – Bachelor Program is performed at buildings owned by university in which all types of sanitary rules and hygienic security meet the requirements of the regulations (signalization is installed, fire extinguishers are available, perimeter is controlled by video monitoring cameras and, security office of the university is responsible for the security). Buildings fully comply with technical requirements set for Higher Institutions. Audiences for lecture and practical classes are equipped with appropriate technique and inventory (projectors, chairs, desks, blackboards and etc.).

Library – All bibliographical resources necessary for master degree program components can be found at university library in printed or/and electronic form, which are available for students, invited and academic personnels. Library is equipped with appropriate inventory (chairs, tables, computers) and reading halls. The library has a multifunction xerox device that a student can use with the help of library staff. In the reading room, students can use the Internet and international electronic resources. High speed internet services and international digital resources (Legislative Herald, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct, Scival Funding). The University Library has an electronic catalog.

Working space for academic personnel - Working space for academic personnel is equipped with appropriate inventory, technique (chairs, tables, closets, computers, internet service, multifunction xerox device and etc.) and comfortable working atmosphere

Information-Communication Technologies – To facilitate the implementation and administration of a master degree program, University uses information-communication technologies. Namely, relevant software packages, computers, internet services meet modern requirements and they are available for students, academic, invited and administrative personnel. In order to provide students with access to assessment, monitor student performance and facilitate the learning process the University uses computer-based management (electronic) system to assess student's knowledge and organize teaching process. Catalogs about education programs as well as any kind of information related to the implementation of educational programs and learning process are available at university website. University ensures information publicity and availability as well

## Peculiarities for organization of training

To complete a Bachelor's Program in Psychology, a student must accumulate 240 credits, which are divided as follows: 24 ECTS - University mandatory courses, 24 ECTS - English Language Component, 136 ECTS Core Specialty Courses and in the frame of 56 ECTS a student can choose between university elective, specialty and non-specialty subjects.

A student enrolled in the Bachelor's Degree Program via mobility might have to take other/additional elective component related academic courses, which are consistent with standards for analogous programs at other higher education institutions.

The foreign language component includes the following training courses: English Language (A1), English Language (A2), English Language (B1.1), English

Language (B1.2) English Language (B2.1), English Language (B2.2)

Bachelor students are required to complete a B2 level in English, which corresponds to the English language course in the program (B2.2).

Distribution at the English language learning courses takes place upon enrollment in the undergraduate program. The basis of the distribution is to write a level-determining test, which is mandatory for student.

Based on the results of the Level Assessment Test, students will be distributed to the following English language levels:

- English Language (A1) - 21 - 40 points
- English Language (A2) - 41 - 51 points
- English Language (B1.1) – 52 - 61 points
  
- English Language (B1.2) – 62 - 71 points
- English Language (B2.1) - 72 - 81 points •
- English Language (B2.2) - 82 - 100 points

*Note:* A student, who accumulates 0-20 points (A0) as a result of the test, will take an intensive course of the level and start studying to earn credits from A1 level.

24 English language credits are provided in the structure of the Bachelor program. If a student accumulates enough credits for the initial level by the Level Assessment Test, the rest 12 credits are accumulated via elective courses of the program to accomplish the program according to the established English language proficiency level B2.2. Those students, who present an international certificate of English language proficiency upon enrollment, are free of an obligation to study English at the University. The 24 foreign language credits provided by the structure of the program are accumulated at the expense of elective subjects. A student, who submits English language B2 level certificate or other certificate corresponding B2 proficiency, namely: FCE; IELTS- 5.5-6.5; TOEFL Paper 513-547; TOEFL CBT-183 – 210; TOEFL IBT- 65-78

TOEFL (IBT) - score 65-78

*Note:* All of the above-mentioned certificates must be valid at the time of application and the applicant must be able to submit it. A document with expired term will not be considered.

№	Prerequisite	Module/Subject	ECTS								ECTS	
			1 year		1 year		1 year		1 year		Contact Hours	Independent Work
			Semester									
I	I	I	I	I	I	I	I					
Learning Component												
Compulsory University Courses												
1.	Without admission requirements	Office computer programs	6/150								31	119
2.	Without admission requirements	Communication, presentation and discussion techniques		6/150							32	118
3.	Without admission requirements	Europe and Georgia				6/150					44	106
4.	Without admission requirements	Academic writing						6/150			48	102
General Elective Courses												
1.	Without admission requirements	Introduction to Philosophy		6/150							31	119
2.	Without admission requirements	Logic		6/150							31	119
3.	Without admission requirements	Creative and idea generating techniques							6/150	+	31	119
4.	Without admission requirements	Introduction to Law						6/150	+	+	44	106

5.	Without admission requirements	Religion and Society						6/150	+	+	47	103
6.	Without admission requirements	World Civilizations and Georgia						6/150	+	+	43	107
7.	Without admission requirements	Fundamentals for business administration						6/150	+	+	31	119
English Language Component												
1.	No prerequisite	English (A1) <sup>1</sup>	6/150								84	66
2.	English (A1)	English (A2)	6/150								84	66
3.	English (A2)	English (B1.1)	6/150								84	66
4.	English (B1.1)	English (B1.2)		6/150							84	66
5.	English (B1.2)	English (B2.1)			6/150						84	66
6.	English (B2.1)	English (B2.2)				6/150					84	66
Compulsory courses												
1.	Without admission requirements	Fundamentals of Psychology 1	6/150								31	119
2.	Without admission requirements	Neurophysiology	6/150								44	106
3.	Without admission requirements	Introduction to Sociology for psychologists	6/150								31	119
4.	Fundamentals of Psychology 1	Fundamentals of Psychology 2		6/150							31	119
5.	Fundamentals of Psychology 1; co- requirement Fundamentals of psychology 2	History of modern psychology in context		6/150							31	119

<sup>1</sup> Note: The semesters indicated in the English language levels are changed according to student's test results.



6.	Fundamentals of Psychology 2	Developmental Psychology 1			5/125						44	81
7.	Fundamentals of Psychology 2	Cognitive Psychology 1			5/125						44	81
8.	Fundamentals of Psychology 2	Psychology of a personality and individual differences			6/150						44	106
9.	Fundamentals of Psychology 2	Research Methods 1			4/100						31	69
10.	No admission requirements	Introduction to Statistical Analysis using SPSS			4/100						44	56
11.	Developmental Psychology (1)	Developmental Psychology 2				5/125					44	81
12.	Cognitive Psychology (1)	Cognitive Psychology 2				5/125					44	81
13.	Research methods 1; Introduction to statistical analysis using SPSS	Research Methods 2				4/100					31	69
14.	Neurophysiology co- requirement: English language (B1.1); Cognitive Psychology (2)	Introduction to neuropsychology				4/100					31	69
15.	Fundamentals of Psychology - 2 co- requirement: English language (B1.2)	Social Psychology						6/150			43	107

16.	Psychology of a personality and individual differences  co- requirement English language (B2.1)	Introduction to psychopathology					4/100				31	69
17.	Cognitive Psychology (2) Developmental Psychology (2) Introduction to neuropsychology co- requirement English language (B2.1), Introduction to psychopathology	Abnormal child and adolescent psychology					4/100				31	69
18.	Fundamentals of Psychology - 2  co-requirement English language (B1.2)	Work and organizational psychology					6/150				31	119
19.	Research methods 2, Cognitive Psychology 2,  Introduction to statistical analysis using SPSS,	Experimental psychology					4/100				44	56

20.	<p>Research methods 2, Introduction to statistical analysis using SPSS</p> <p>co- requirement English language (B1.2)</p>	Introduction to psychometrics					6/150				31	119
21.	<p>Psychology of a personality and individual differences</p> <p>co- requirement English language (B2.1)</p>	Introduction to clinical psychology.						6/150			31	119
22.	<p>Psychology of a personality and individual differences, Introduction to psychopathology; Abnormal child and adolescent psychology</p> <p>English language (B2.1)</p>	Introduction to psychological assessment						6/150			44	106
23.	<p>Cognitive Psychology - 2</p> <p>Social psychology; Psychology of a personality and individual differences</p>	Psychology of set						6/150			44	106
24.	<p>Fundamentals of Psychology - 2</p> <p>Cognitive Psychology - 2</p> <p>English language (B2.1)</p>	Educational psychology						6/150			44	106

25.	Compulsory courses; English language (B2.2)	Bachelor's thesis								10/250	13	237
<b>Elective courses</b>												
26.	Work and organizational psychology; English language (B2.1)	Human resources management						6/150	+		31	119
27.	Without admission requirements	Introduction to social work						6/150	+		31	119
28.	Psychology of a personality and individual differences; English language (B2.1)	Introduction to positive psychology.							6/150	+	31	119
29.	Cognitive Psychology (2) Social psychology;  Psychology of a personality and individual differences; English language (B2.1)	Psychological anthropology							6/150	+	31	119
30.	Social psychology; Psychology of set; English language (B2.1)	Introduction to legal psychology.							6/150	+	31	119
31.	Work and organizational psychology English language (B2.1)	Personnel selection							6/150	+	31	119

32.	Psychology of a personality and individual differences; social Psychology; Developmental Psychology 2; English language (B2.1)	Fundamentals of psychological consulting							6/150	+	31	119
33.	Fundamentals of psychology 2; Cognitive psychology 2; English language (B2.1)	Introduction to sports psychology							6/150	+	31	119
34.	English language (B2.1)	Applied behavior analysis							6/150	+	31	119
35.	Social psychology English language (B2.1)	Political psychology							6/150		31	119
36.	Educational psychology English language (B2.1)	Introduction to inclusive education							4/100		31	69
37.	Psychology of a personality and individual differences English language (B2.2)	Introduction to Gestalt therapy							4/100		31	69
38.	Psychology of a personality and individual differences; English language (B2.2)	Basic technologies of neuro-linguistic programming (NLP)							4/100		31	69
39.	Psychology of a personality and individual differences English language (B2.2)	Child abuse and bullying							4/100		31	69

40.	Psychology of a personality and individual differences English language (B2.2)	Behavior management in schools								4/100	31	69
41.	Work and organizational psychology English language (B2.2)	Organizational Behavior								6/150	31	119
42.	Communication, presentation and discussion techniques English language (B2.2)	Training conducting methodologies								4/100	31	69
43.	Without admission requirements	Project Management for psychologists								4/100	31	69
44.	Compulsory courses undergone in I- VII semesters	Practice								6/150	76	74
			Per Semester	30	30	30	30	30	30	30	30	30
			Per Year	60		60		60		60		
			Total	<b>240</b>								

**Map of the program objectives and learning outcomes**

Program Objectives:	Learning outcomes								
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
The purpose of the Bachelor's Degree Program in psychology is to provide students with the following: Essence of psychology, subject of research, methods, purposes, development of psychology science; Main problems and challenges of psychology;	X		X						
The purpose of the Bachelor's Degree Program in psychology is to provide students with the following: Extensive theoretical knowledge of various subfields of psychology (personality psychology, developmental psychology, social psychology, clinical psychology, labor organization psychology, educational psychology, etc.);		X							
The purpose of the Bachelor's Degree Program in psychology is to provide students with the following: Personal and professional skills required for a psychologist, including research skills; In addition, the ability to use information and communication technologies and communicate successfully in Georgian and English;						X	X		
The purpose of the Bachelor's Degree Program in psychology is to provide students with the following: Ability to apply the knowledge gained in the field of psychology in practical activities and other skills necessary for activities in the specialty;					X				
The purpose of the Bachelor's Degree Program in psychology is to provide students with the following: Responsibility for adhering to the principles of ethics in professional activities, participating in the process of value formation and striving for their establishment, constant updating of knowledge, improvement of competencies and professional development.				X				X	X

*Map of mandatory study courses and program learning outcomes*

№	Module/Subject	Course status		Program Learning Outcomes										
				A	B	C	D	E	F	G	H	I		
1.	Office computer programs;	D	P									+		
2.	Communication, presentation and discussion techniques	D										+		
3.	Europe and Georgia	I	D									+		
4.	Academic writing	P								+		+		
5.	English language (B2.1.)	D	P									+		
6.	English language (B2.2.)	M										+		
7.	Fundamentals of Psychology 1	I		+				+				+		+
8.	Neurophysiology	I			+							+		
9.	Introduction to Sociology for psychologists	I					+					+		+
10.	Fundamentals of Psychology 2	I		+	+			+				+		+
11.	History of modern psychology in context	I	D	+	+		+					+	+	+
12.	Developmental Psychology 1	I	D	+	+							+	+	
13.	Cognitive Psychology 1	I	D		+		+	+				+	+	+
14.	Research Methods 1	D	P	+			+			+		+	+	+
15.	Developmental Psychology 2	I	D	+	+							+	+	+
16.	Cognitive Psychology 2	I	D		+		+	+				+	+	+
17.	Introduction to Statistical Analysis Using SPSS	D	P							+		+	+	+
18.	Research Methods	D	P	+			+			+		+	+	+



19.	Psychology of a personality and individual differences	I	D	+	+		+	+		+	+	+
20.	Social Psychology	I	D		+		+	+		+	+	+
21.	Introduction to neuropsychology	I	D		+		+			+	+	+
22.	Introduction to psychopathology	I	P		+		+	+		+	+	+
23.	Abnormal child and adolescent psychology	I	P		+		+	+		+	+	+
24.	Work and organizational psychology	I	D		+	+	+	+		+	+	+
25.	Experimental psychology	D	P	+		+			+	+	+	+
26.	Introduction to psychometrics	D	P		+				+	+	+	+
27.	Introduction to clinical psychology	I	D		+		+	+		+	+	+
28.	Fundamentals of psychological assessment and psychodiagnostics	D	P		+		+	+		+	+	+
29.	Psychology of set	I	D		+			+		+	+	+
30.	Educational psychology	I	D		+		+	+		+	+	+
31.	Bachelor's thesis	P	M	+	+	+	+	+	+	+	+	+

**Course status**

I - Introduction Courses (Introduction)	D - Developing Courses	P - Practical Courses (Practical)	M - Master Courses (Master)

*Map of the learning outcomes of the mandatory and elective courses of the program*

№	Module/Subject	Competencies		
		Knowledge and understanding	Skills	Responsibility and Autonomy
Mandatory study courses of the University				
1.	Office computer programs;	X	X	
2.	Communication, presentation and discussion techniques	X	X	X
3.	Europe and Georgia	X	X	X
4.	Academic writing	X	X	X
University elective study courses				
5.	Introduction to Law	X	X	X
6.	Introduction to Philosophy	X	X	X
7.	Logic	X	X	X
8.	Creative and idea generating techniques	X	X	X
9.	Religion and Society	X	X	X
10.	World Civilizations and Georgia	X	X	X
11.	Fundamentals of Business Administration	X	X	X
English language component				
11.	English language (A1.)	X	X	X
12.	English language (A2.)	X	X	X
13.	English language (B1.1.)	X	X	X
14.	English language (B1.2.)	X	X	X
15.	English language (B2.1.)	X	X	X

16.	English language (B2.2.)	X	X	X
	Mandatory study courses			
17.	Fundamentals of Psychology 1	X	X	X
18.	Neurophysiology	X	X	X
19.	Introduction to Sociology for psychologists	X	X	X
20.	Fundamentals of Psychology 2	X	X	X
21.	History of modern psychology in context	X	X	X
22.	Developmental Psychology 1	X	X	X
23.	Cognitive Psychology 1	X	X	X
24.	Research Methods 1	X	X	X
25.	Introduction to Statistical Analysis Using SPSS	X	X	X
26.	Psychology of a personality and individual differences	X	X	X
27.	Developmental Psychology 2	X	X	X
28.	Cognitive Psychology 2	X	X	X
29.	Research Methods 2	X	X	X
30.	Introduction to neuropsychology	X	X	X
31.	Social Psychology	X	X	X
32.	Introduction to psychopathology	X	X	X
33.	Abnormal child and adolescent psychology	X	X	X
34.	Work and organizational psychology	X	X	X
35.	Experimental psychology	X	X	X
36.	Introduction to psychometrics	X	X	X
37.	Introduction to clinical psychology	X	X	X
38.	Fundamentals of psychological assessment and psychodiagnostics	X	X	X
39.	Psychology of set	X	X	X

40.	Educational psychology	X	X	X
41.	Bachelor's thesis	X	X	X
	Elective study courses			
42.	Human resources management:	X	X	X
43.	Introduction to social work	X	X	X
44.	Introduction to positive psychology.	X	X	X
45.	Psychological anthropology	X	X	
46.	Fundamentals of psychological consulting	X	X	X
47.	Introduction to inclusive education.	X	X	X
48.	Introduction to sports psychology.	X	X	X
49.	Applied behavior analysis.	X	X	X
50.	Introduction to legal psychology.	X	X	X
51.	Personnel selection	X	X	X
52.	Political psychology	X	X	X
53.	Introduction to Gestalttherapy	X	X	X
54.	Basic technologies of neuro-linguistic programming (NLP)	X	X	X
55.	Child abuse and bullying	X	X	X
56.	Behavior management in schools	X	X	X
57.	Organizational Behavior	X	X	X
58.	Training conducting methodologies	X	X	X
59.	Project Management for psychologists	X	X	
60.	Practice	X	X	X